

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 0
Total amount allocated for 2020/21	£18,215
How much (if any) do you intend to carry over from this total fund into 2021/22?	£4,304
Total amount allocated for 2021/22	£18,129
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 22,433

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	All Y5/6 children completed water safety sessions from Hyndburn Leisure Centre (4/7/22).
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	85%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	85%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	85%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:		Date Updated:	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To encourage physical activity during break and dinner time play.	Purchase resources for use outdoors.		£231.56	Children more engaged in physical activity during dinner time play and children report they are enjoying the extended choices at play times.	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To facilitate a Sports Day event to raise the profile of PE and sport for children and parents.	Purchase sports day equipment and white t-shirts to encourage competition and team work, linked to the Common Wealth Games and our Jubilee Theme Week.		£1,100.48	Sports day was a success. All children decorated a t-shirt to represent their team. Positive feedback from children, staff and parents.	

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To ensure quality equipment to fulfil curriculum requirements.	Purchase new equipment including opportunities for gross motor development during continuous provision in EYFS.	£3722.89	Fully equipped PE store to enable effective teaching of PE.	Resources replaced when necessary.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase PE subject knowledge of staff across school.	At least one member of staff in each key stage received training in how to deliver effective PE lessons. This knowledge has been shared with other members of staff in their department to enhance overall effectiveness.	£85 App course £45 Safety in PE £99 FMS KS1 Baseline £189 KS1 PE £189 KS2 PE  Total - £607	Staff are now more confident in teaching PE and can link their understanding to the delivery of our PE curriculum.	Staff encouraged to use the Lancashire app to support their CPD and different teachers will attend training at the next opportunity to upskill all staff.

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To incorporate additional opportunities for swimming (additional to National Curriculum swimming lessons) to boost the percentage of children who can swim over 25 metres/perform safe self-rescue across all year groups.	Booked Pools to Schools for 3 weeks 20/02/23 – 10/03/23. All classes will take part with a focus on Y6 for extended periods to boost swimming ability.	£8,717.59 pool/electrician	Targeted intervention/catch up swimming. Pupils are water confident in their own environment. More children can access swimming. Children spend longer in the water as the pool is on site/no time wasted with travel. All staff are aware/on site for assessment purposes. All year groups experience.	Electrician costs/pool installation is a one off payment, ready for future use with the aim of using Pools to Schools for our standard curriculum swimming in the future, alongside catch up sessions.
To encourage physical activity during after school club.	Purchase resources to encourage physical activity for use in after school club.	£1555.53	After school club now have resources and appropriate storage to enhance physical activity.	Replace resources when necessary.

<p>To widen experiences/opportunities for different sports clubs after school, different to the curriculum.</p>	<p>Purchase resources (balance ability pedal bikes, KS2 BMX bikes, scooters, boccia, kurling, tchoukball, goal ball) to allow more opportunities for children to participate in different sports outside of the curriculum.</p>	<p>£4166.59</p>	<p>Different sports after school clubs available each week for children.</p>	<p>Provide opportunities for sports after school clubs regularly.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide children with the correct equipment necessary when attending events outside of school.	Purchase kits and equipment (water bottles/holders/bags) for use during competitions/events.	£1,231.36	Children feel confident in their kits and are fully equipped.	Kits remain in school/washed in school and are reused each year until they need replacing.
To allow children to participate in competitive sport with other schools.	Purchase Service Level Agreement for Hyndburn and Ribble Valley School Sports Partnership.	£1,100	Children have enjoyed attending sporting events this year. School Games events have been a success with targeted children taking part leading to good outcomes/confidence.	

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Miss Kidd
Date:	31/7/22
Governor:	
Date:	